INTERNAL QUALITY ASSESSMENT REPORT

2015-16

OF

ATAL BEHARI COLLEGE, BASUDEVPUR

BHADRAK, ODISHA

Affiliated to

FAKIR MOHAN UNIVESITY

VYASA VIHAR, BALASORE, ODISHA

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note*: The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013*)

Part - A

AQAR for the year (*for example 2013-14*)

2015-16

1. Details of the Institution

   1.1 Name of the institution

ATAL BEHARI COLLEGE BASUDEVPUR

   1.2 Address Line 1

BASUDEVPUR

   Address Line 2

BASUDEVPUR

   City/Town

BHADRAK

   State

ODISHA

   Pin Code

756125

   Institution e-mail address

pbasudevpur@yahoo.co.in

   Contact Nos.

06784-271217

   Name of the Head of the Institution

RABINARAYAN SENAPATI

   Tel. No. with STD Code:

06784-271217

   Mobile:

9937502851

   Name of the IQAC Co-coordinator:

Dr. Daityari Charan Panda

Mobile:

9438355674

IQAC e-mail Address:

pbasudevpur@yahoo.co.in

1.3   1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

ORCOXX13579

1.4 NAAC Executive Committee No. & Date:
(*For Example EC/32/A&A/! 43 dated 3-5-2004.*
This EC no. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

EC/PCA/46/01, 16-09-2008

1.5 Website address:

www.abcollegebasudevpur.org.in

We-link of the AQAR:

www.abcollegebasudevpur.org.in/
AQAR 2014-15 DOC

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-12.doc

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1st Cycle	B	2.21	2008	5Yrs
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   **2013-14**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11*)

i. AQAR____2013-14_____ (DD/MM/YYYY)

ii. AQAR____2014 - 15_____ (DD/MM/YYYY)

iii. AQAR___2015-16_____ (DD/MM/YYYY)

iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [ ]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [yes]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(Eg. AICTE, BCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [√]   Women [√]

                   Urban [ ]   Rural [ ]   Tribal [ ]

Financial   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

         Grant-in-aid + Self Financing [ ]   Totally Self-Financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   Pei (phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Other (Specify) [ ]

1.11 Name of the Affiliating University (*for the College*)   [FAKIR MOHAN UNIVERSITY VYSAVIHAR BALASORE]

1.12 Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by state/Central Govt. /University   [No]

University with Potential for Excellence   [No]   UGC-CPE [No]

DST Star Scheme   [No]   UGC-CE [No]

                  [No]   [No]

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG Programmes | No | Any other (Specify) | No |

UGC-COP Programmes | No |

2. **IQAC Composition and Activities**

2.1 No. of Teachers | 05 |

2.2 No. of Administrative/Technical staff | 00 |

2.3 No. of students | 00 |

2.4 No. of Management representatives | 00 |

2.5 No. of alumni | 00 |

2.6 No. of any other stakeholder and | 00 |

     Community representatives

2.7 No. of Employers/Industrialists | 01 |

2.8 No. of other External experts | 01 |

2.9 Total No. of members | 07 |

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. | | Faculty | 04 |

    Non-Teaching Staff Students | 3 | Alumni | 01 | Others | |

2.12 Has IQAC received any funding from UGC during the year? Yes | | No | √ |

    If yes, mention the amount | |

2.13 Seminars and Conference (only quality related)

(i) No. of seminars/Conferences/Workshops/Symposia organized by the IQAC

  Total Nos. | 03 | International | | National | | Institution Level | 13 |

(ii) Themes	Contextual relating to different Departments.

2.14 Significant activities and contributions made by IQAC

To build up interdisciplinary linking for sharing knowledge by the students and faculty members, monitoring of teaching learning process, encouragement of innovative process and preparation of AQAR

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To involve the faculty members in Research and preparing research project. 2. To make teaching and learning process more effective by organizing interdisciplinary symposiums and workshops. 3. To involve the students and faculty in innovative practices. 4. To enhance the facilities in library and reading room. 5. To conduct national seminars with the financial support of the U.G.C. 6. To enhance the SKT" oriented programmers like N.C.C, N.S.S, Y.R.C Automation of different branches and 7. sections or the administration of the college.	Same members of the staff have submitted proposal for financial assistance from U.G.C to carry on M.R.Ps. Different department have conducted seminars and symposiums. Library has been automated to meet the needs of the faculty and students. Same departments have submitted proposal to hold national level seminars and and financial assistance for the same to U.G.C. Automation of cash section, Establishment section has been completed. Blood citizelip awareness programmes have been conducted.

Attach the Academic Calendar of the year as Annexure

2.16 Where the AQAR was placed in statutory body   Yes | √ | No | |

   Management | | Syndicate | | any other body | |

   Provide the details of the action taken

The AQAR has been presented in the Academic council for ratification and implementation.

Part - B

Criterion-I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD				
PG				
UG	03	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			

Interdisciplinary	Nil			
innovative	Nil			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Annual

☐   ☐   ☐   ☐√

1.3 Feedback from stakeholders*Alumni   Parents   Employers   Students
(On all aspects)
Mode of feedback: Online ☐   Manual √   Co-operating schools (for PEI) ☐
*Please provide an analysis of the feedback in the Annexure

1.4Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

It is under the jurisdiction or the concerned university

1.5 Any new Department/Center introduced during the year. If yes, give details.

No

Criterion-II

2.   Teaching, Learning and Evaluation

2.1 Total No. of

Permanent faculty

Total	Asst.Professors	Associate Professors Readers	Professors	Others
53		12		41

2.2 No. of permanent faculty with Ph.D.   14

2.3 No. of faculty Position

Recruited (R) and Vacant (V)

During the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of guest and Visiting faculty and Temporary faculty   03   03

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	10
Presented papers			
Resource Persons			

2.6 Innovative process adopted by the institution in Teaching and Learning:

> Remedral coaching classes, assessment of students through monthly test, organizing different competitions for students are the process adopted for teaching and learning process.

2.7 Total No. of actual teaching days during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by the

Institution (for example: Open Book Examination,

Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development as

| 08 | | |

Member of Board of Study/Faculty/Curriculum Development workshop.

2.10 Average percentage of attendance of students

| 85% to 90% |

2.11 Cource/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of Students Appeared	Division				
		Distinction %	I %	II %	G %	Pass %
Arts	275	73	12	30	15	60
Science	134	43	24	10	10	14
Commerce	79	06	06	05	02	48

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: IQAC contributed to create a favorable atmosphere for involvement of the stockholders in the teaching and learning process.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC-Faculty Improvement Programme	02
HRD proframmes	Nil
Orientation programme	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institution	04
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant position	Number of Permanent Positions filed During the year	Number of position field temporarily
Administrative staff	14	30		09
Technical Staff	02	06	0	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Departmental and interdisciplinary seminar was asgnised to encourage the faculty and students to prepare and present research papers. The faculty was encouraged to prepare MRPs and avail financial assistance from UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil	02	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakha	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer review Journals	Nil		
Non-Peer Review Journals			
e-Journals			
Conference proceeding			

3.5 Details on Impact factor of publications:

Range [ ] Average [ ] h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor projects	Nil			
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects (*Other than compulsory the University*)	Nil			
Any other(specify)	Nil			
Total	0			

3.7 No. of books published i) With ISBN No. [nil]   Chapters in Edited Books [ ]

ii) Without ISBN No. [nil]

3.8 No. of University Departments receiving funds from

UGC-SAP [Nil]   CAS [Nil]   DST-FIST [Nil]

DPE [Nil] DBT Scheme/funds [Nil]

3.9 For colleges   Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Any Other (specify) [Nil]

3.10 Revenue generated through consultancy [Nil]

3.11 No.of conference

Organized by the Institution

Level	International	National	State	University	College
Number		nil	nil		20
Sponsoring agencies					

3.12 No. of collaborations   International [ ]   National [nil]   Any other [ ]

3.13 No. of linkages created during this year [Nil]

3.14 No. Total budget for research for current year in lakhs :

From funding agency [Nil]   From Management of University/College [Nil]

Total [Nil]

3.15   No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.16   No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College

01				01		

3.17 No. of faculty from the Institution   **01**

Who are Ph. D. Guides

and students registered under them   **01**

3.18 No. of Ph.D. awarded by faculty from Institution   **01**

3.19 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other   Nil

3.20 No. of students Participated in NSS events:

University level   10   State level   08

National level   06   International level   Nil

3.21 No. of students participated in NCC events:

University level   Nil   State level   14

National level   01   International level   Nil

3.22 No. of awards won in NSS:

University level   Nil   State level   Nil

National level   International level   Nil

3.23 No. of awards won in NCC:

University level   Nil   State level   nil

National level   nil   International level   Nil

3.24 No. of Extension activities organized

University forum   College forum   02

NCC   01   NSS   07   Any other   01

3.25 Major activities during the year in the sphere of extension activities Institutional Social Responsibility

♦ Blood donation camp to collect blood from donors to save precious lives.

- ♦ Active citizenship awareness programme to aware the sense and responsibilities among youth.

Criterion – IV

4. Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acers		Govt.	Acers
Class rooms	35		Govt. UGC & C.d funds	26
Laboratories	9		Govt & UGC	09
Seminar Building	nil	01	UGC	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Generator-03 Laptop – 04 Computer -29 Inverter – 06 Projector- 2 Smart Board -2 Stand Screen – 01 Lcd-01 Freze-05 Coller-02 Aquaguard-04	DVR-03 CCtv-10 A4 Comp.Printer-01 Sports equitments	UGC	
Value of the equipment purchased during the year (Rs. In Lakhs)		3,16,500	UGC	3,16,500
Others				

4.2   Computerization of administration and library

> Administrative sections and library has been fully computerized

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17298	1377000	427	47422	17725	1424422

Reference Books	19023	1244000			19023	1244000
e-Books	Nil					
Journals	Nil		Nil		Nil	
e-Journals	Nil					
Digital Database	Nil					
CD & Video	Nil					
Other (Specify)	Nil					

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centers	Office	Depart-ments	Others
Existing	19		02		01	01	02	
Added	10							
Total	29		02		01	01	02	

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Network, e-Governance etc.)

Training to stakeholders' on internet browsing is going on

4.6   Amount spent on maintenance in lakhs :

i) ICT   36,500

ii) Campus Infrastructure and facilities   1141575

iii) Equipments   280000

iv) Others   Nil

Total: 14,98,075

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services

1- Impprovement for students ability and personality by organizing different extension activities through N.C.C, N.S.S, YRC and Red Ribbon Club.
2- Incrase of facilities in library and reading room
3- Provision for potable water in the campus
4- Health care facility in collaboration with local Hospital.

5.2   Efforts made by the institution for tracking the progression

1- Feedback from students are collected regularly.
2- Regular evaluation of process of the students through monthly test.
3- Conduct of educational trips arranged by different departments.

5.3   (a) Total Number of students

UG	PG	Ph.D.	Others
1502			

(b) No. of students outside the state   Nil

(c) No. of international students   Nil

Men	No	%

Woman	No	%

	Last Year 2014-15					This Year 2015-16					
General	SC	ST	OBC	Physically challenged		General	SC	ST	OBC	Physically challenged	Toatal

650	120	01	609	10		620	271	02	609	Nil	1502

Demand ratio- 1:3   Dropout %- 11%

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

> Nil

No. of students beneficiaries   Information not available

5.5   No. of students qualified in these examinations

NET   Nil   SET/SLET   Nil   GATE   Nil   CAT   Nil

IAS/IPS   Nil   State PSC   Nil   UPSC   Nil   Other   Nil

5.6   Details of student counseling and guidance

> The Co-ordinator has arranged counseling programmers by inviting experts from different organization for awareness of the students in respect or their career after competition of study under UGC assistance.

No. of students benefitted   Detailed information not available

5.7   Details of campus placement

On Campus		Off Campus	
Number of Organizations Visited	Number of students Participated	Number of Students Placed	Number Of Students Placed
Nil	Na	NA	

5.8   Details of gender Sensitization Programmes

> 1. Awarness programmes through Red Ribbon Club on AUIDS and Female child abuse.
> 2. To maination gender harmony through womens Harrasment cell.

5.9   Students Activities

    5.9.1   No. of students participated in sports, games and other events

       State/ University level | 01 | National level | 01 | International level | 01 |

       No. of students participated in cultural events

       State/ University level | 01 | National level | 01 | International level | 01 |

5.9.2   No of medals / awards won by students in Sports, Game and other   events

Sports: State/ University level | 01 | National level | 01 | International level | 01 |

Cultural: State/ University level | 01 | National level | 01 | International level | 01 |

5.10   Scholarship and Financial Support

Financial support from institution	Number of students	Amount
Financial support from government	273(SC/ST)	1083718/-
Financial support from other sources	324(OBC)	551430/-
Number of students who received International/National reconitions		

5.11   Students organized / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | 01 | International level | Nil |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13   Major grievances of students (if any) redressed: Not reported during the corresponding year
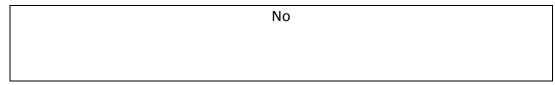
Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. To import quality teaching & learning to under privileged
2. To support the students for their personality development.
3. To involve the stakeholders in nation bulding
4. To provide opportunity to students to devlop leadership qulity.

6.2 Does the Institution has management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Teaching Development

The task of curriculum development is decided by the Govt. & Concerned university. The institution implements the policy decision of the concerned authorized.

6.3.2 Teaching and Learning

The members of the teaching staff were encouraged to participate in refresher and orientation programme conducted by different Academic Staff college.

6.3.3 Examination and Evaluation

Monthly tests are conducted and performance of the students are evaluted . The students are informed about their deficiency and steps are taken to clear of the same.

6.3.4 Research and Devlopment

> The faculty members are encouraged to carry on research projects,enrol for Ph.D,to attend national and state level seminar and to present research papers in these seminars.

6.3.5   Library, ICT and physical infrastructure/ instrumentation

> The library has been autometed. New and recent publications of reference books has been purchased.Efforts are being made to sought assistance from short and UGC for extension of exiting infrastucture.

6.3.6   Human Resource Management

> IQAC is trying its level best to provide every posible means to stake holders of this institution for devlopment of human resources.

6.3.7   Faculty and Staff recruit ment

> The management is taking step to recruit faculty and other staffmembers where ever it is necessary to make the mechanism more effective for providing best teaching opportunity to the students.

6.3.8   industry Interaction/ Collaboration

> Efforts are being taken to invite the management personalities or local industriam units for intraction with students and to aware to students curriculum for placement oppertunities of the end of there study.

6.3.9   Admission of Students

> Admission into existing programmes in the institution is managed by Govt. of odisha in the Department of Higher Education through e.admission system.

6.4   Welfare schemes for

| 1 | Teaching | Teachers welfare fund is there to provide financial assistance to |

		teachers at the time of exigency.
2	Non teaching	Staff welfare fund do
3	Students	Free studentship and financial assistance from S.S.G are provided to the students.

6.5   Total corpus fund generated

Nil

6.6   Whether annual financial audit has been done Yes [ ] No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By competent authorities of the Govt. of Odisha	Yes	By the Academic council
Administrative	Yes	Do	Yes	By the Principal & Administrative Bursar

6.8   Does the University/ Autonomous College declare results within 30 days?

For UGC Programmes Yes [ ]   No [ ]

For UGC Programmes Yes [ ]   No [ ]

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

Board of studies of the University takes care of the task

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent college?

6.11   Activities and support from the Alumni Association

The alumni Association very often visit the college to monitor the different activities.

6.12   Activities and support from the parent- Teacher Association

The parent and teacher association concept is an essential organ to link the performance of the students. The college regularly inform the parents about the academic performance of their or childrens.

6.13   Development programmes for support staff

> The institution insists its support staff to the Govt. sponsored training programmes. Required numbers of computers are provided to computrate them

6.14   Initiatives taken by the institution to make the campus eco-friendly

> The N.S.S,N.C.C and YRC units of the college involve themselves for plantation of tree in the college and sanitization of the college campus to make it eco-friendly

Criterion –VII
7. Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Decision were taken to organize parents - Teachers meeting to ventilate the deficiencies of the pupits steps are being taken to collect feedback from the student to bridge the gap between the students and teachers.

7.2   Provide the Action Taken report (ATR) based on the plan of action decided upon at the beginning of the year

> The faculty members are informed to maintain plan & process register regularly. The students are informed to attend the class regularly and attend the monthly tests. The H.O.Ds are advised to organize departmental seminars and workshops in their respective department. The academic council or the college is instructed to obtain feed backs from students are parents regularly.

7.3 Give two Best practices of the institution (*please see the format in the NAAC self-study Manuals)*

> 1- **Blood Donation**
> Goal – To save precious lives
> The context- The community based learning combines traditional classroom instratuction with community service. The instruction facts for community improvement and civil participation. This also encourages a linkage between the human recourses of the institution and the community development.

	The practice –The NSS units of the college organized one year 2014-15 in which 87 units of Blood was collected. This programme was organized in collaboration with the District Blood Bank, Bhadrak. Impact- The Practice has made an impact on community, students and teachers. The collected Blood is being utilities by the needy patients. The practice also influences the participants of their social and moral responsibilities. **2.Active Citizenship awareness programme** Goal: - The growth of civil and social responsibilities among youth The Context:- The youth power is highly essentional for a development nation . In this context the youth should be given a right direction through a proper awareness programme so that an aware youth could take a leading role for development of the society. The Practice – The N.S.S unit of the college organized one day awareness programme an active citizenship with financial assistance from the Govt. of odisha. A large number of student and teaches participated the programme. The resource performs from notable social organisirtation expressed their experience. Impact:- The Practice has made an impact on the youth mass about their role for socio economic charge in the society. The realize the moral value and civil the responsibility.	*Provide the details in annexure (annexure need to be numbered as I,ii,iii)*

Contribution to environmental awareness/ protection

The N.S.S & YRC units of the college only involve themselves for eco-friendly campus but also adopt nearly villages and organize special campus to aware the village about the protection of the environment

7.5   Whether environmental audit was conducted?   Yes [ ]   No [√]

It has not appeared necesserly.

7.76Any other relevant information the institution wishes to add. (for Example SWOT Analaysis)

Strength – Dedicated faculty and supported, strong leadership.
Weakness – Lack of Wi-Fi system, smart classrooms
Opportunity – Plan for opening Self financing corses

8. Plan of institution for next year

1- Autonomy
2- ITC related teaching and Training
3- Introduction of self Financing Programme
4- Publications
5- Promoting educational facilities for the disadvantage of the society

[Dr. Daityari Charan Panda]

Signature of the Coordinator, IQAC

[Rabinarayan Senapati]

Signature of the Chairperson, IQAC